

**OKLAHOMA STATE TEXTBOOK COMMITTEE (STC)
GENERAL EVALUATION FORM**

Book Title:	Grade Level:	
Author:	Publisher:	RATING
I. ORGANIZATION/FORMAT	Acceptable	Not Acceptable
Table of Contents: Material is presented in an order that makes sense for teaching. For example, a building approach is used with math and science subjects; new material is based on previously taught skills or already-defined/discussed information.		
Bibliography: List of books and other reference works used by author(s) is comprehensive and up-to-date.		
Writing Style: Reading level is appropriate for age/grade. Vocabulary consists of words that are both familiar and challenging, and words the reader may not know are clearly defined. Main ideas are explicit, not embedded in text.		
Construction: Construction of text appears durable and able to withstand normal use.		
II. STANDARDS		
Alignment with OC3: Material aligns with Oklahoma's Common Core Standards for the subject area and grade level.		
Correlations: Material contains correlations describing how substantive presentations in text align to specific standards.		
Assessments: Activities and assessments support student achievement of the Common Core indicators in the major content area.		
Adaptability to Varied Learning Levels: Lesson plans and teaching suggestions provide for efficient adaptation of materials to a variety of learning levels and styles.		
III. CONTENT		
Accuracy: Information is error-free and current. Material models correct use of grammar, spelling, and sentence structure.		

<p>Currency: Material is up-to-date for the academic discipline and the context in which the content is presented. Maps, charts, photographs, timelines, demographics, and statistics are current.</p>		
<p>Objectivity: Material includes the generally-accepted and prevalent theories, major concepts, laws, standards, and models used within the discipline of the subject area. Information is presented factually and objectively in context, without biased editorial judgments.</p>		
<p>Authenticity: Material includes problem-centered connections to life in a context that is meaningful to students. Activities engage students' interest and promote interactive and participatory learning.</p>		
<p>Interdisciplinary Connections: Material presents interdisciplinary connections, where possible and appropriate.</p>		
<p>Activities: Activities and projects provide opportunities for students to deepen their knowledge and cultivate and strengthen problem-solving and decision skills.</p>		
<p>Appropriateness: Material does not degrade and, where appropriate, teaches high moral standards, including: honesty; respect for parents, teachers, and those properly in authority; the importance of the work ethic in achieving personal goals; the existence of absolute values of right and wrong.</p> <p>Material does not promote illegal lifestyle or sexual behavior, sadistic or degrading behavior.</p> <p>Material does not include blatantly offensive language or illustrations.</p> <p>Material does not include violence for reasons of excitement, sensationalism, or as an excuse for relevance. Violence, if it appears in textbook content, is treated in context of cause and consequence.</p> <p>Material does not encourage or condone civil disorder, social strife, or disregard for the law.</p> <p>Material does not invade the privacy of the pupils or pupils' parents.</p> <p>Material emphasizes the importance of the family as the core of American society, and does not degrade traditional roles of men and women, boys and girls.</p> <p>Material includes the principles of the free enterprise system and the effectiveness of the system.</p>		